

**DNP Outcomes Survey Results
A Two Year Analysis and
Comparison**

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**DNP Outcomes Survey
2010 Team**

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Objectives

- ▶ Compare DNP program curriculum as they relate to the AACN essentials
- ▶ Evaluate current practice trends of DNP graduates
- ▶ Identify future challenges and opportunities for DNP programs and DNP graduates

Annual DNP Outcomes Survey: Background

- ❑ Planned and developed by DNP, LLC / DNP PD, Inc.
- ❑ Goal is to determine the “state of the practice” of DNP graduates
- ❑ Disseminate at annual DNP conferences
- ❑ Two “arms” of this survey:
 1. Graduates in practice
 2. Current DNP programs

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Purpose of the DNP

- ❑ Award a degree that reflects the expert clinical competencies required by healthcare providers to meet the challenging healthcare needs of individuals and changing healthcare systems

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Time Line Review

- ❑ 2004 – American Association of Colleges of Nursing (AACN) endorsed a position statement for the practice doctorate in nursing to be the educational preparation for the advanced practice registered nurse (APRN)
- ❑ 2009 – Commission on Collegiate Nursing Education (CCNE) amended accreditation standards to *require* the AACN DNP essentials
- ❑ 2015 – AACN target goal date for the transition to the DNP for APRNs
- ❑ Position statement supported by the stake-holders indicating the DNP as the appropriate degree for APRN's
- ❑ Certifying organizations have not mandated a DNP degree as a requirement for certification

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Accrediting Organizations

- Commission on Collegiate Nursing Education (CCNE)
 - Accredited 68 DNP programs
 - 7 additional DNP programs seeking accreditation
- National League for Nursing Accreditation (NLNAC)
 - Five programs accredited for DNP
 - One program seeking accreditation for DNP

AACN Essentials

- Foundational component: AACN Essentials 1-8
 1. Scientific underpinning of practice
 2. Organizational and system leadership for quality improvement and systems thinking
 3. Clinical scholarship and analytical methods for EBP
 4. Information systems/technology and patient care technology for the improvement and transformation of health care
 5. Health care policy for advocacy in health care
 6. Inter-professional collaboration for improving patient and population health outcomes
 7. Clinical prevention and population health for improving the nation's health
 8. Advanced nursing practice
- ❖ Specialty component: required by national certification or specialty organizations

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2010 and 2011 Questions?

- 1) Are DNP programs offering the core curricular required to meet the degree competencies?
- 2) Are graduates of DNP programs utilizing these core competencies in practice?

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2010 and 2011 Questions?

1) Are DNP programs offering the core curricular required to meet the degree competencies?

Methodology

- ▶ Program Evaluation
 - Comparison of DNP programs
 - Collected from Web-sites
 - Confirmed with Institutions

2010 DNP Program Picture

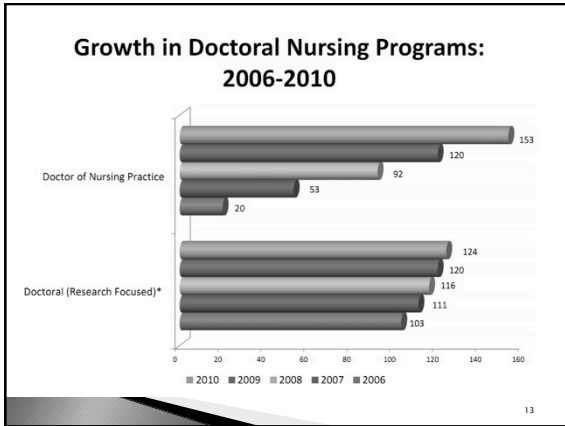
- ❑ 131 DNP programs in the U.S. and District of Columbia
- ❑ 5,165 students enrolled in a *practice* focus doctorate
- ❑ 4,177 students enrolled in a *research* focused doctorate

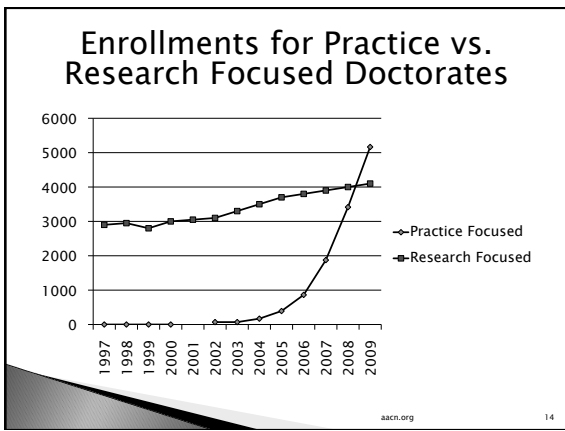
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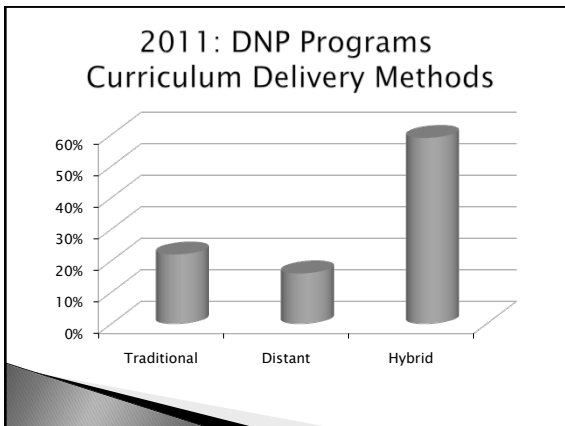
2011 DNP Program Picture

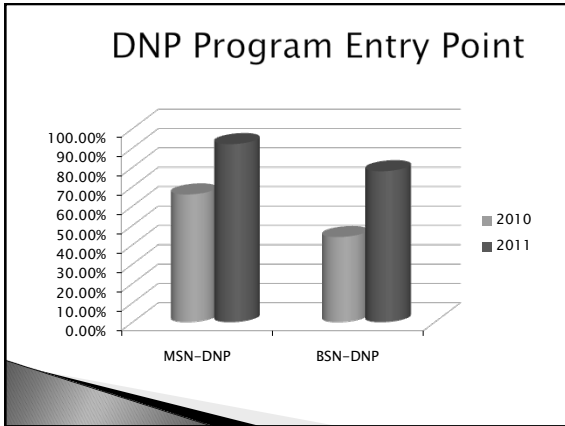
- ❑ 154 DNP programs in the U.S. and District of Columbia

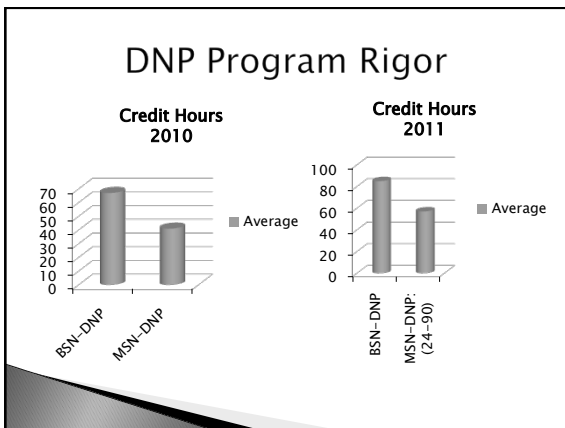
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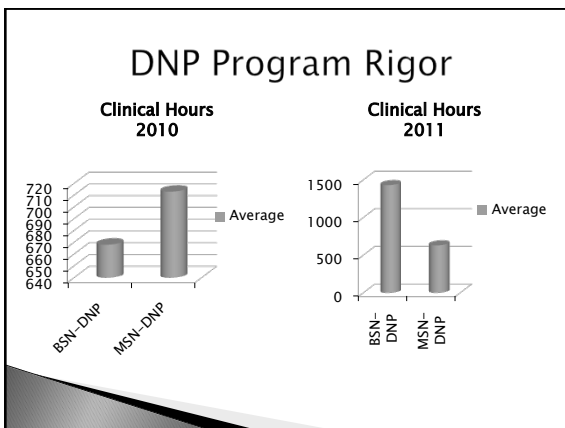


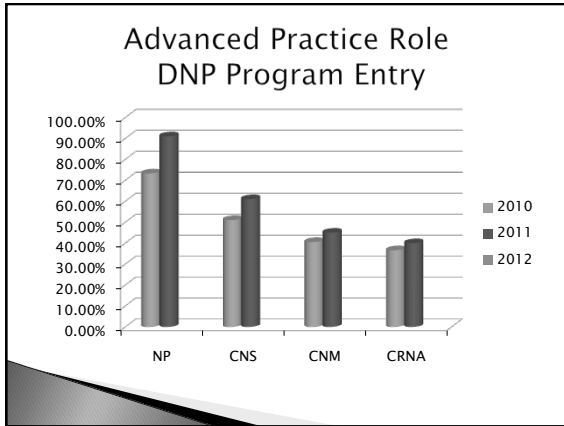


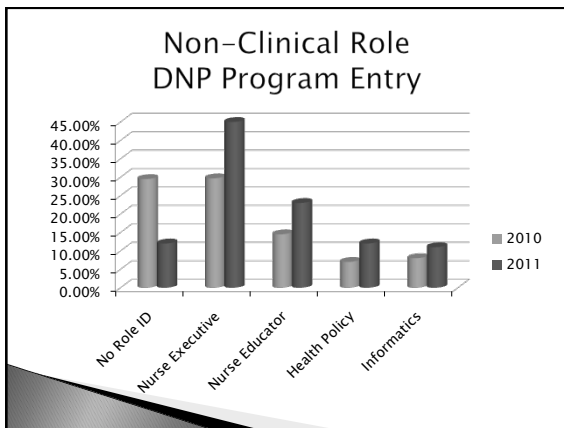


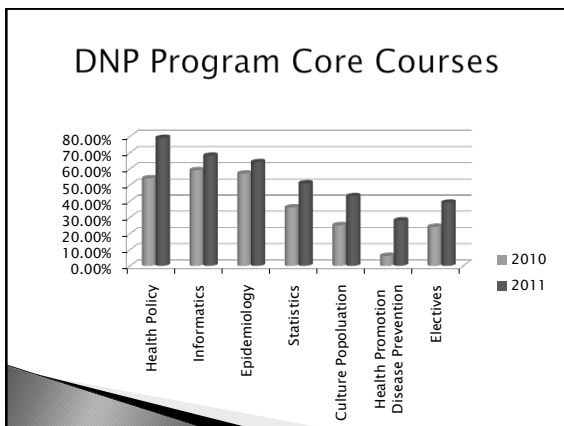


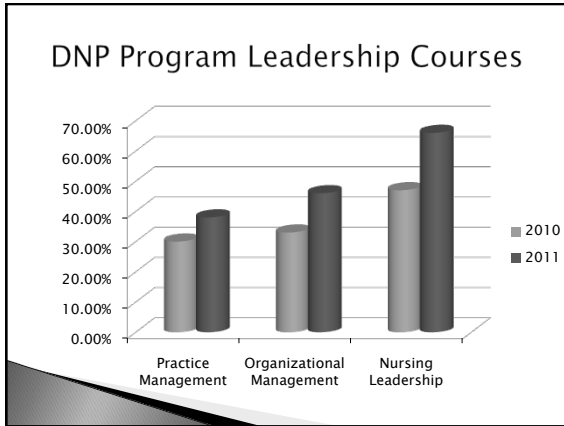


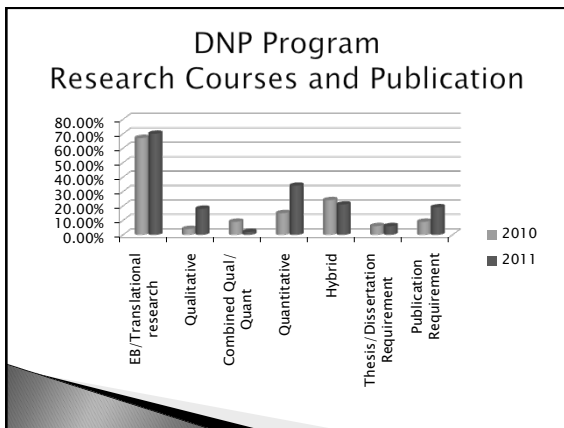


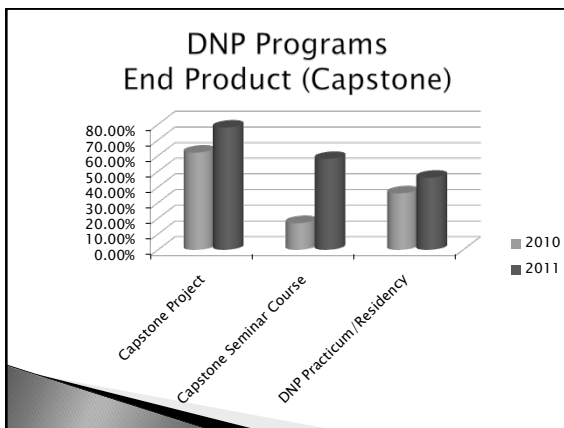












DNP Program Summary

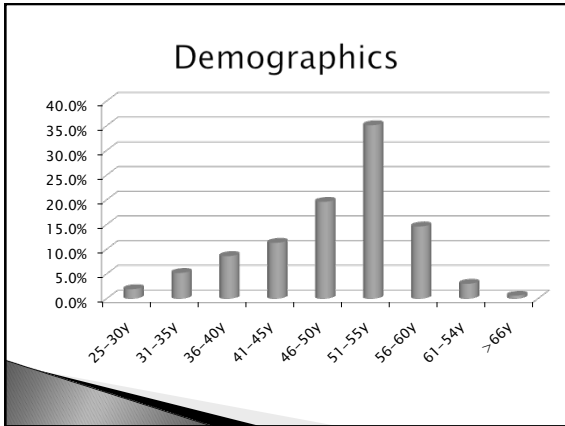
- ▶ Programs still in development but to a lesser degree
- ▶ More programs are being accredited
- ▶ Program development shifting to the BSN-DNP entry point
- ▶ Re-structuring of current programs
 - Increase transparency of curriculum
 - More focused specialty tracks (Policy, Leadership, informatics etc)
 - Still wide variation on credit and clinical hours for each entry point
 - Absence of core competencies in curriculum (culture, health promotion/disease prevention, policy, informatics, leadership)
 - Publication becoming more a common requirement

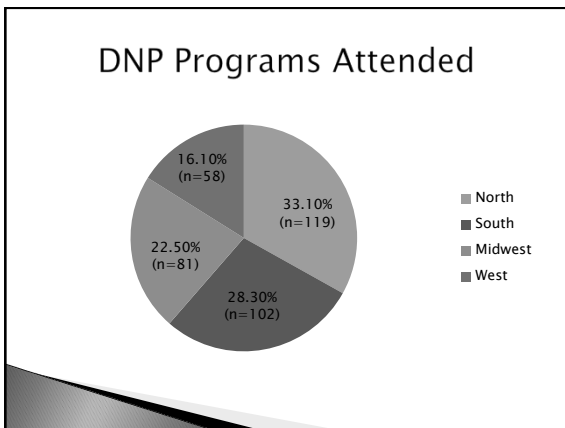
2010 and 2011 Questions?

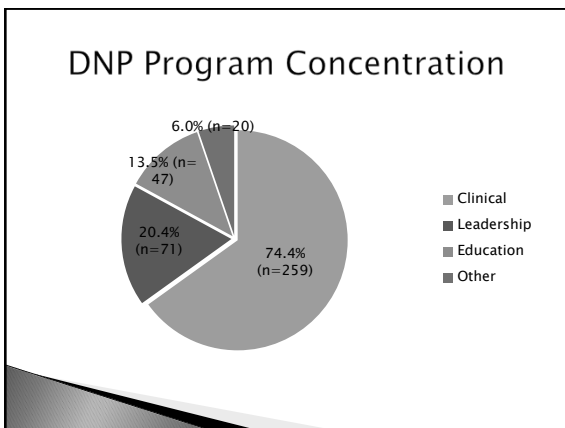
2) Are graduates of DNP programs utilizing these core competencies in practice?

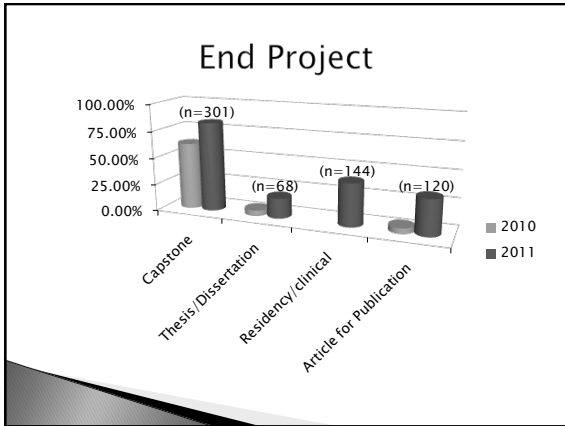
Methodology

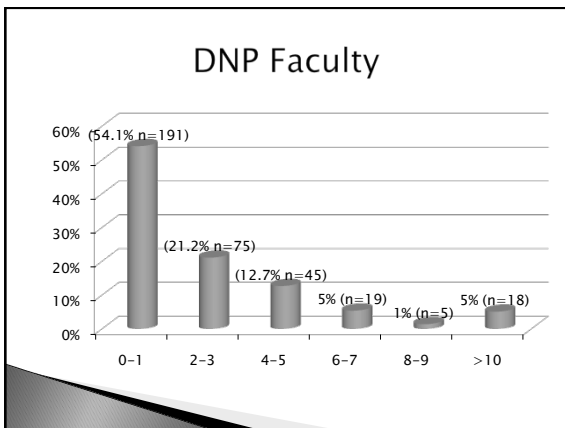
- ▶ DNP outcomes
 - Quantitative
 - Voluntary Electronic National Survey
 - Data Collected: 4/14/11-8/15/11
 - 559 respondents
 - Implied consent
 - Missing Data
- ▶ Data Presentation
 - 87% of the respondents had earned their practice doctorate, 13% in process of earning the degree
 - Programs
 - Competencies

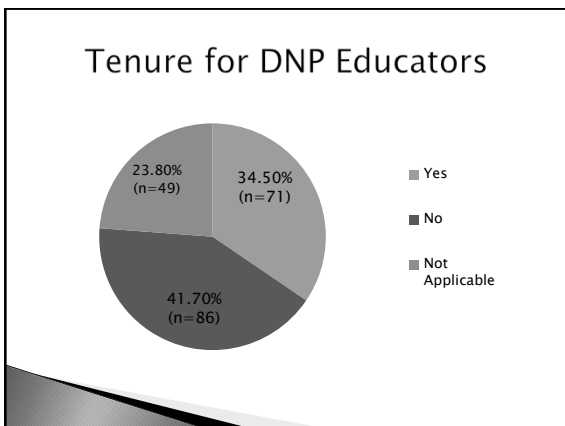


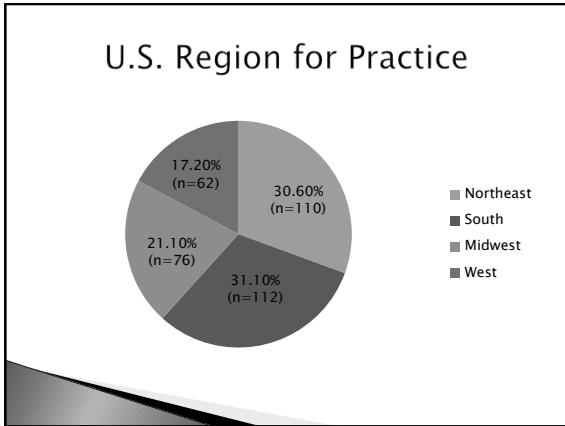


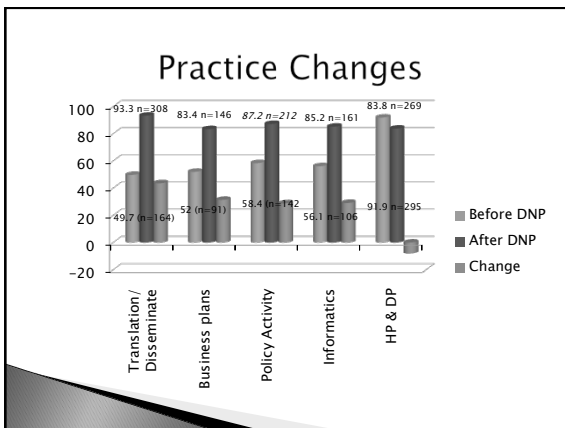


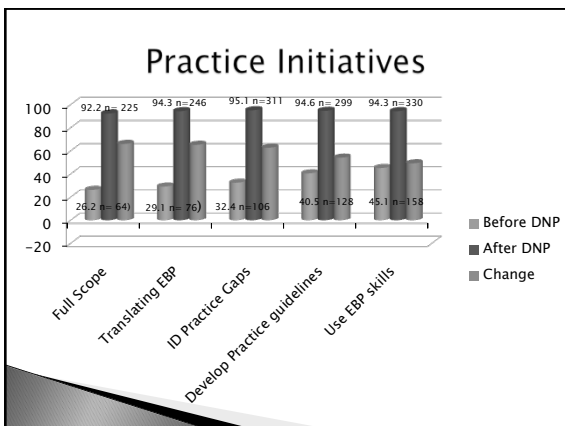


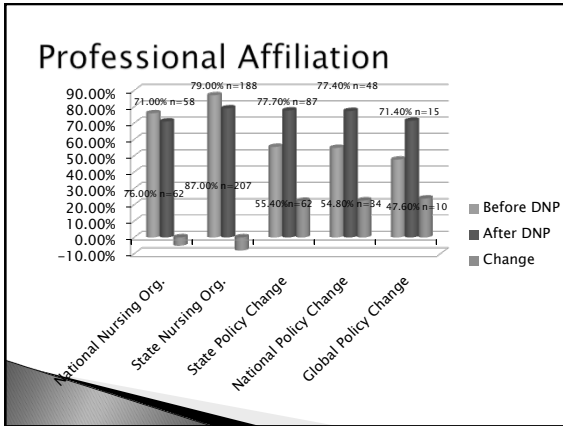


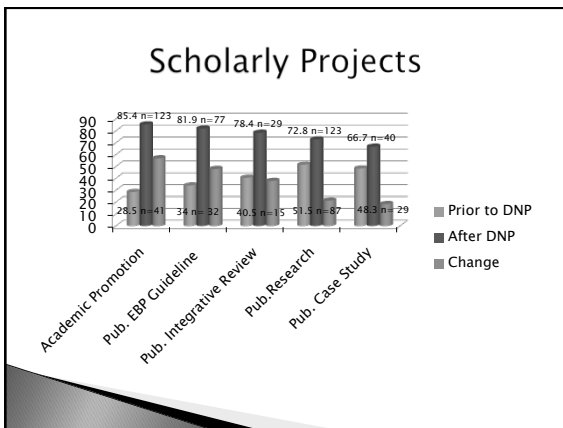


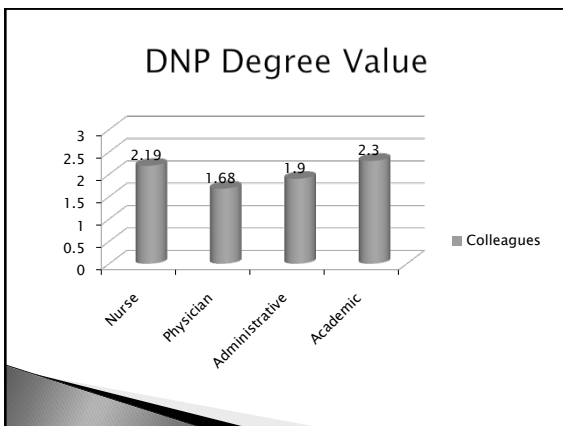


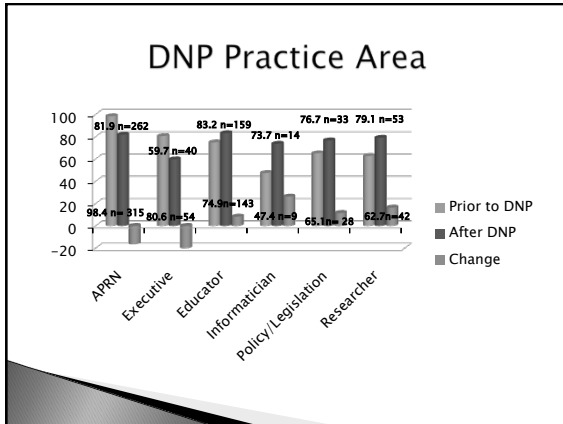


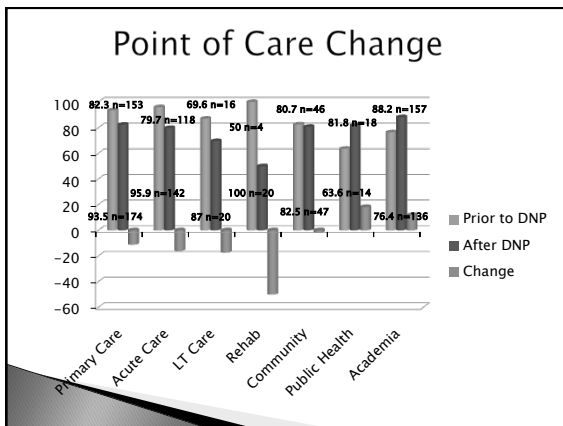












Since I graduated with my DNP degree, I....

- ▶ 189 respondents yielded 178 thoughts with 4 themes
- ▶ Role (n=124)
 - Scope: leadership (12); policy (13); research (1); fullest capacity (9); no change (4);
 - Confident: EBP/research (17); leadership (2); informatics (3); policy (2) overall (9);
 - Role Confusion: MD (2); public (2) organizations (4)
 - Respect/Value: Devalued academia (13); MD's (3); executives (5); nursing (1); higher respect MD's (8); patients (5), nursing (2)
 - Salary (7)
- ▶ Education (n=19)
 - Clinical (2); APRN (2); consistency/rigor (7); philosophical difference (3); regret (5)
- ▶ Professional growth/personal satisfaction (n=13)
- ▶ Opportunities (n=22)
 - Academic (19); entrepreneurial (3)

Recommendations for Future Survey

- ▶ 74 Respondents yielded 69 suggestions with 4 themes emerging
 - Practice (n=33)
 - Difference in practice (11); geographical difference (1); improved patient outcomes (3); entrepreneurial (3); Clinical differences (5); specialty (3); advance scope of practice (3); articles published (1); position/role change (1); obstacles in practice (2)
 - Education (n=15)
 - DNP faculty for DNP programs (4); consistency in programs (1); specialization tracks vs. global tracks (1); combined APRN/Education (1); student expectations before and after education (1); satisfaction with program (1); recommendation of program (1); accreditation (1); job placement (1); marketing (1); changes or additions to program (1); capstone helpful (1)
 - Role (n=19)
 - Colleague perception(14)—Academia (5); executives (2); public (2); providers (1); utilization of role (4); should DNP be required for practice (1); DNP exam (1); opportunities (1); role strain (1); "doctor" acceptable (1)
 - Degree (n=11)
 - Reason for obtaining degree (2); Incentives (9)

DNP Outcomes Summary

- ▶ Education
 - More DNP moving to academic practice
 - Present during re-structuring phase
 - Address philosophical difference
 - Address tenure advancement for DNP's
- ▶ Practice
 - Scope of practice maximized, confidence in essential competencies to function as independent provider
 - Utilizing EBP to change entrepreneurial practice
 - Increase in practice
- ▶ Research
 - Bridge the gap of research discovery and application and integration of scholarship
 - Continued increase in publications

DNP Outcomes to Think About?

- ▶ Policy
 - Decrease membership in State and National Nursing Organizations
- ▶ Practice
 - Less health promotion and disease prevention
 - Clinicians and Leaders: Where are they going? Increase in opportunities may negatively affect point of care clinicians and leaders.
- ▶ Education
 - Maintaining practice expertise- can it be done in academia?
- ▶ Role
 - Identify factors that result in the devaluing or misunderstanding of the DNP Degree.

Purpose of the DNP

- Award a degree that reflects the expert clinical competencies required by healthcare providers to meet the challenging healthcare needs of individuals and changing healthcare systems

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Questions for Next Year?

- Does the utilization of these competencies improve patient outcomes?

Questions??

THANK YOU
