

# Student and Preceptor Advancement in a Dedicated Education Site

## **♦** SPADES **♦**



EAST TENNESSEE STATE UNIVERSITY An Innovative Education and Training Model for Faculty, Preceptors, and Students

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### **Background:**

 Dedicated Education Units (DEU) are used in undergraduate education programs; there is no mention of their use in advanced nursing education programs. DEUs are commonly situated in acutecare settings & have an academic liaison, typically a faculty member, on the unit to serve as the primary resource for students and preceptors.

#### Innovation:

- Flip DEU to fit primary care setting for BSN-DNP students – Dedicated Education Site (DES)
- Use Rapid Cycle Quality Improvement (RCQI) strategies to support model implementation

#### Purpose:

- · Build capacity for clinical placement sites
- Increase the number of NPs serving as preceptors
- Streamline clinical processes & ease clinical placement
- Improve academic-practice collaboration
- Enhance student and preceptor clinical competencies

#### Setting:

- One nurse-led federally qualified health center (FQHC) since Spring 2016
- · Plans to expand into second FQHC in Spring 2017

#### **SPADES Layout:**



### Implementation:

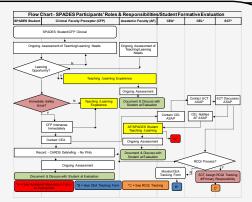
**SPADES Education and Training** prior to clinical placement

#### Rapid Cycle Quality Improvement (RCQI) strategies:

- Clinical Assessment Rapid Debriefing System (CARDS) audio recording
- · Clinical Tracking Record maintained by CEA
- · Prioritization matrix
- Key Indicators of Quality surveys

# **RCQI**

Formative **Evaluation:** 



Competency
Development &
Evaluation



Professionals

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**Acknowledgement:** 

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