

Supporting Faculty to Mentor DNP Projects in a Rural Academic Program

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Purpose

The purpose of this project is to ensure faculty are abreast of quality improvement project fundamentals to address student needs and improve clinical settings outcomes accordingly.



Objectives to Support The Faculty

- ◉ Identify best practice processes to incorporate quality improvement initiatives in a variety of health care delivery settings.
- ◉ Locate resources both within and outside of healthcare to heighten quality improvement skills of the DNP prepared professional nurse.
- ◉ Articulate quality improvement strategies in the context of a dynamic healthcare delivery system.

Objective 1: Identify resources such as the AACN toolkit and ways to support faculty mentoring DNP projects.

Objective 3: Distinguish the resources that support specific sections of the DNP project.

◎ Resource review:

- Literature
- Books
- Professional Resources



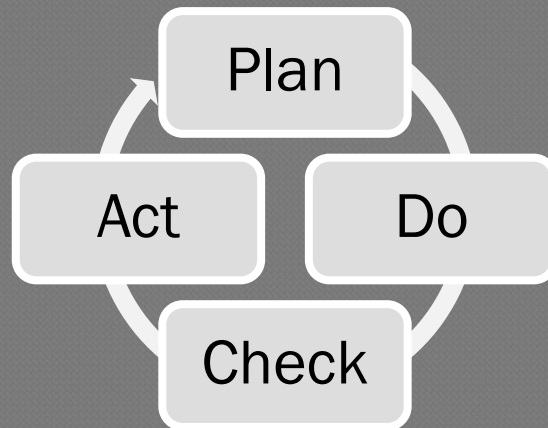
Objective 2: Create a faculty assessment tool to assist in identifying faculty DNP project mentoring needs.

- ◉ We performed a review of resources needed to support implementing a DNP project and then transformed these elements into the project design.
- ◉ Develop Practical Tools
 - New Faculty Assessment tool



Results

- ◎ It is expected that results will guide the design of faculty, mentor, and practice partner support, such as orientation materials.



Other related materials to support faculty in mentoring projects



- Revised project rubric

- DNP Project Workbook: A Step-by-step Process for Success



- DNP Project Podcast by Bradshaw & Vitale
<https://www.dnpmollyb.org/podcast>



- Quality Improvement Department Staff in local settings

- Literature: Check out our references



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How to Reach Me

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