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THE DNP ROLE IN SCOPE OF PRACTICE **EXPANSION FOR GEORGIA EMT & EMT-I** IN EMERGENT TREATMENT **OF ANAPHYLAXIS** 

## **Objectives**

- 1. Identify two key factors needed for quality improvement.
- 2. Identify key steps in the process of developing a training module to teach others a new skill.
- 3. Recognize that collaboration is a key component of quality improvement.

## **Background**

- Advanced Emergency Medical Technician (AEMT)
  - ✓ Epinephrine via draw and inject method
  - ✓ Epinephrine via autoinjector
- Emergency Medical Technician Intermediate (EMT-I)
  - ✓ Epinephrine only via autoinjector
- Emergency Medical Technician
  - ✓ Epinephrine only via autoinjector

# **Problem**

• 1:50<sup>2</sup>

1% Fatality<sup>5</sup>

Delayed treatment<sup>5</sup>

• Worldwide shortages<sup>3</sup>

Cost prohibitive<sup>1</sup>

• Limited alternatives<sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Boundtree, n.d.

<sup>&</sup>lt;sup>2</sup>Grissinger, 2017

<sup>&</sup>lt;sup>3</sup> Latimer, et. al., 2018

<sup>&</sup>lt;sup>4</sup> Pepper, et. al., 2017

<sup>&</sup>lt;sup>5</sup>Turner, et. al., 2017

# **Solution**

- Epi-kit<sup>1</sup>
- King County, Washington<sup>3</sup>
- 20+ states<sup>2</sup>

<sup>&</sup>lt;sup>1</sup>Boundtree, n.d

<sup>&</sup>lt;sup>2</sup> EMS Protocols, n.d.

<sup>&</sup>lt;sup>3</sup> Latimer, et. al., 2018

## **Process**

- Literature review
- Donabedian model
  - Structure
  - Process
  - Outcome
- Augusta University IRB

## **Process**

- Development
  - a) Online Power Point training module
  - b) Imbedded demonstration video
  - c) Pre-test/Post-test
  - d) Skills check off

## **Results**

### **State Level**

- ✓ Appropriate, quality educational materials developed
- ✓ Approved skills evaluation
- ✓ Georgia legislation revision

## **Local Level**

- ✓ Scope of practice expansion
- ✓ Increased patient access to life saving treatment
- ✓ Increased quality of care for the population

#### <u>References</u>

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