USING EXPERIENTIAL LEARNING ACTIVITY PRINCIPLES TO ENSURE BEST PRACTICES IN DNP EDUCATION

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Purpose

. To illustrate how the Eight Principles of Good Practice for All Experiential Learning Activities can be used to ensure best practices in the Doctor of Nursing Practice Program.

Objectives

- Understand and discuss the Eight Principles of Good Practice for All Experiential Learning Activities
- Apply the Eight Principles for All Experiential Learning Activities to the DNP Project
- Discuss utilization of the Eight Principles for All Experiential Learning Activities in DNP residency experiences

Eight Principles

- 1. Intention Purposefulness of the experience, which reflects more than goals, objectives, and activities
- 2. Preparedness & Planning Lay a foundation for future success with a flexible plan
- 3. Authenticity Real world context in reference to the applied setting, which is designed by those affected
- 4. Reflection Transforms a simple experience into a learning experience, considering preconceptions and how they change as the experience unfolds
- 5. Orientation & Training Provided to the learner, facilitators, & participants with ongoing structured development opportunities
- 6. Monitoring & Continuous Improvement Feedback loop to allow change with formative evaluation tools
- 7. Assessment & Evaluation Processes & outcomes systematically documented resulting in comprehensive data
- 8. Acknowledgement Recognition & documentation of the learning experience providing closure & sustainability

Application to the DNP Project

 Identify Topic of Interest Establish Purpose, Goals & Objectives

Preparedness

Planning

Intention

- DNP Project Committee Formation
- Evidence Review
- Ethical Considerations
- Devise Methodology
- Proposal Presentation

Authenticity

Reflection

Facility Needs Assessment

Emotional Intelligence

Reflective Journals

Progress Reports

- SWOT Analysis
- GAP Analysis
- Facility Alignment

Evaluation

Application to the DNP Project

Orientation

Training

- Facility DNP Project Team
- Staff Orientation & Training
- Posters
- Reminders
- EHR Alerts
- Resource Manuals

Monitoring

Continuous Improvement

- Feedback Loop
- Staff & Patient Monitoring
- Performance Audits
- Intervention Fidelity
- Periodic Progress Reports to Staff & Patients

Processes

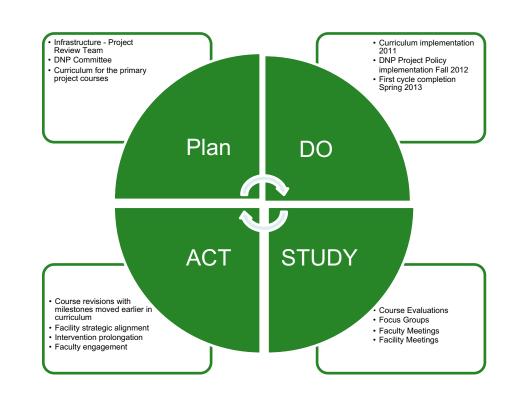
- Process Map
- Periodic Audits
- Outcomes
- Staff Knowledge & Compliance
- Patients Physical, & Psychosocial
- Efficiency Utilization & Cost-Benefit Analysis

Assessment

- Facility Approval
- University Approvals
- Oral Presentation Defense
- Written Presentation Doctoral Paper
- Facility Presentation

Conclusion

The most common feedback loop is the PDSA Cycle.



The PDSA Cycle can also be used to evaluate the application of the Eight Principles for All Experiential Learning Activities to continuously Improve the DNP Project and residency experiences.

References

References available upon request.

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