

USING EXPERIENTIAL LEARNING ACTIVITY PRINCIPLES TO ENSURE BEST PRACTICES IN DNP EDUCATION

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Purpose

To illustrate how the Eight Principles of Good Practice for All Experiential Learning Activities can be used to ensure best practices in the Doctor of Nursing Practice Program.

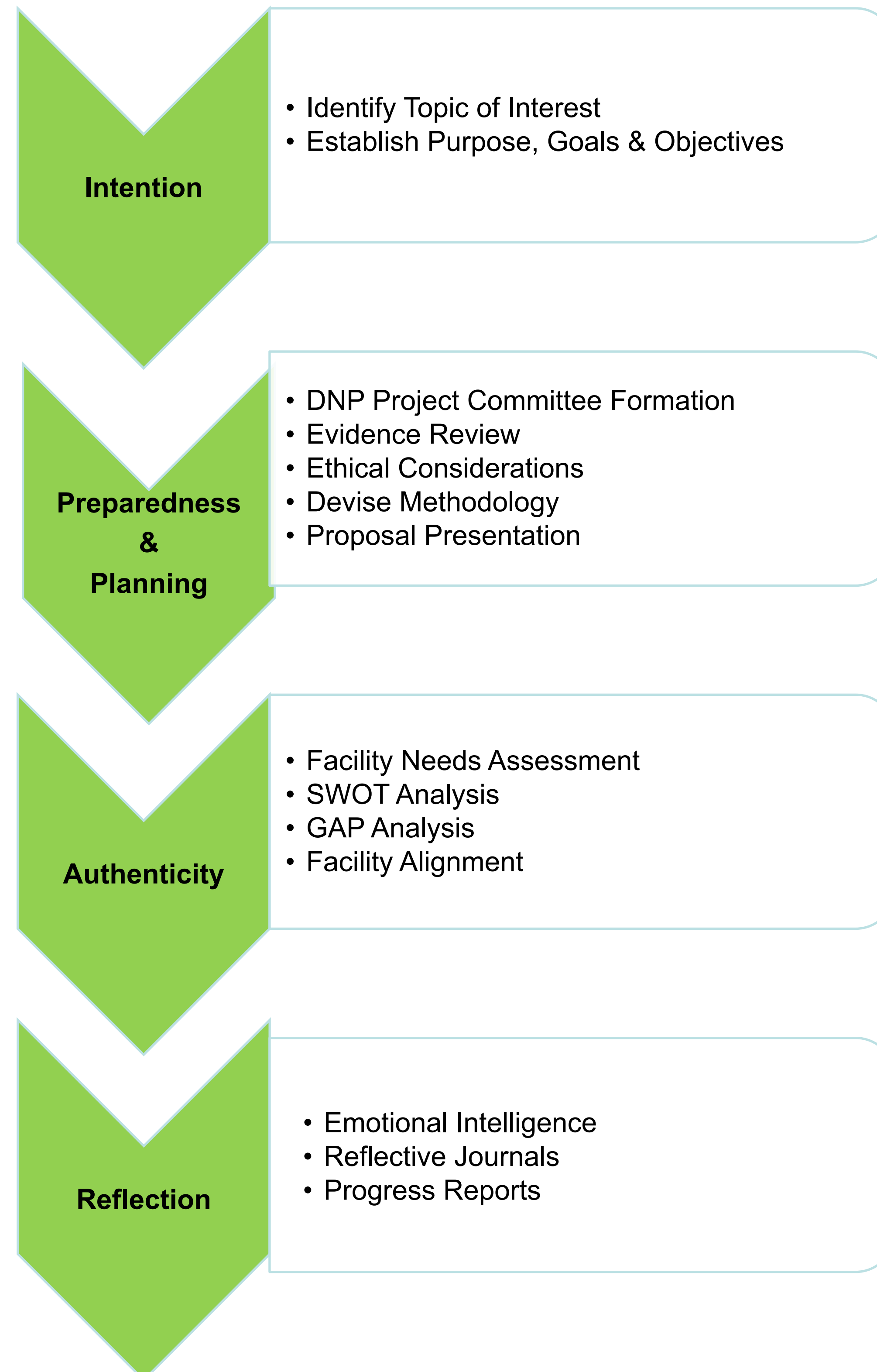
Objectives

- Understand and discuss the Eight Principles of Good Practice for All Experiential Learning Activities
- Apply the Eight Principles for All Experiential Learning Activities to the DNP Project
- Discuss utilization of the Eight Principles for All Experiential Learning Activities in DNP residency experiences

Eight Principles

1. **Intention** – Purposefulness of the experience, which reflects more than goals, objectives, and activities
2. **Preparedness & Planning** – Lay a foundation for future success with a flexible plan
3. **Authenticity** – Real world context in reference to the applied setting, which is designed by those affected
4. **Reflection** – Transforms a simple experience into a learning experience, considering preconceptions and how they change as the experience unfolds
5. **Orientation & Training** – Provided to the learner, facilitators, & participants with ongoing structured development opportunities
6. **Monitoring & Continuous Improvement** – Feedback loop to allow change with formative evaluation tools
7. **Assessment & Evaluation** – Processes & outcomes systematically documented resulting in comprehensive data
8. **Acknowledgement** – Recognition & documentation of the learning experience providing closure & sustainability

Application to the DNP Project

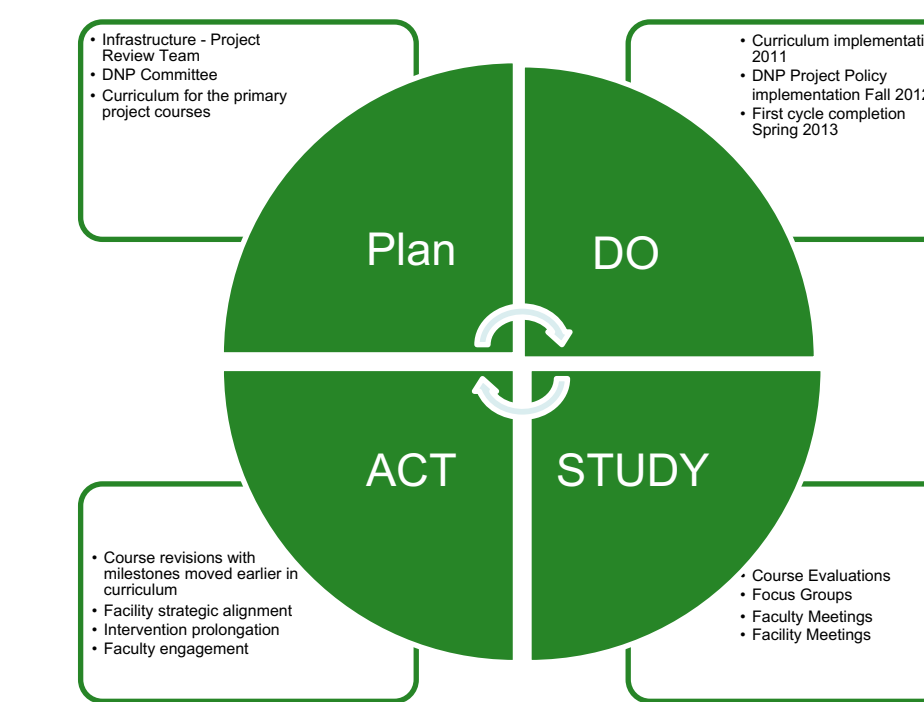


Application to the DNP Project



Conclusion

The most common feedback loop is the PDSA Cycle.



The PDSA Cycle can also be used to evaluate the application of the Eight Principles for All Experiential Learning Activities to continuously improve the DNP Project and residency experiences.

References

References available upon request.

Contact Information

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