Second National Doctors of Nursing Practice Conference: Defining Ourselves

Addressing Health Literacy in the Mammography Educational Materials

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Learner Objectives

- Define literacy and health literacy
- Discuss the importance of using literacy-appropriate educational materials in influencing health care outcomes
- Identify tools for use in your practice that will assist you in selecting literacyappropriate educational materials for your patients.

Introduction

Breast cancer is a major health problem for women in the U. S.

~182,000 new cases in 2008

~ 41,000 deaths in 2008

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Mammography Benefit

Mammography is effective in reducing mortality

- by 20 to 35% in women ages 50-59 (Fletcher & Elmore, 2003)
- by 20% in women ages 40-49 (Elmore et al, 2005)

Mammography is effective in reducing morbidity (Tabar, 2003)

Mammography Screening

Regular screening is recommended beginning at age 40

U.S. Preventive Services Task Force, NCI, CDC, AMA, ACOG, ACS, and other groups

Every 1-2 years



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Mammography Screening

Women are not having mammograms

- BRFSS, 2004
 - 58% had a mammogram in past yr
- National Health Interview Survey, 2005
 - 66% had a mammogram in past 2 years



Women 40 yrs and older reporting having had a mammogram in the previous 2 yrs by characteristics.

Breen et al., 2007)

< high school education	57%
no health insurance	41%
recent immigrants to U.S.	39%

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Mammography Behaviors

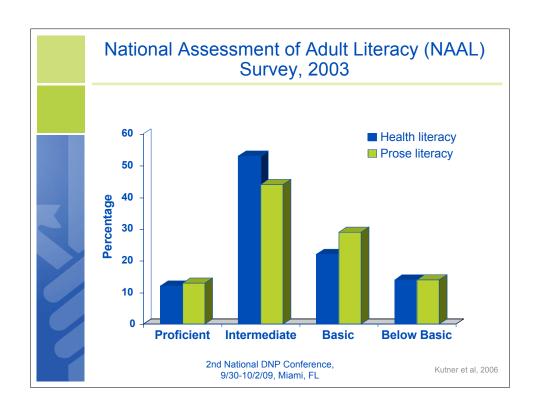
Mammography behaviors are complex

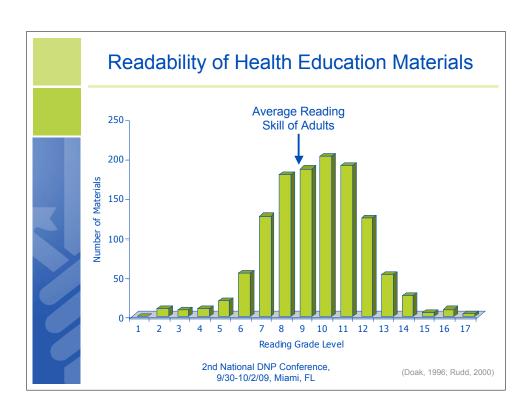
- Beliefs and attitudes influence mammography behaviors
 (Austin, 2007)
- Common barriers and benefits have been identified

(Champion, 1999; Thomas, 2004)

Preventive health strategies can influence behaviors

(NCI, 2008)





Health Literacy and the American Cancer Society (ACS)

- ACS has long history of responding to educational needs of the public and health professionals
- 2008 survey of 42 materials
 - 64% written at 10th RGL or higher
- ~36% of U. S. adults likely cannot understand ACS information

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Goals and Objectives

Practice change long-range goal

To increase literacy-appropriate information for health professionals to use in their practice

Aim

To assess the effectiveness of a literacyappropriate educational booklet on women's beliefs and attitudes about getting a mammogram

Study Questions

After reading a low-literacy educational brochure:

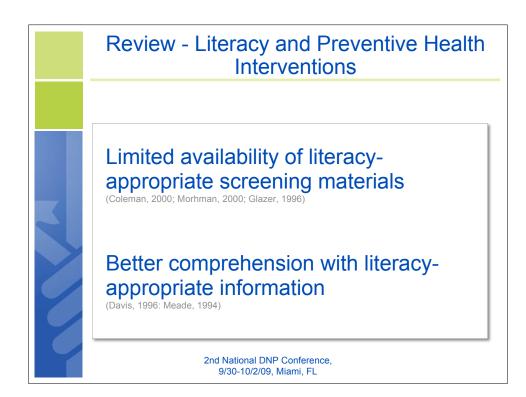
- Is there a change in women's:
 - Perceived susceptibility and seriousness of breast cancer?
 - Perceived mammography benefits and barriers?
 - Motivation to have a mammogram?
- Is there an association between women's satisfaction with a low-literacy brochure and their reading level?

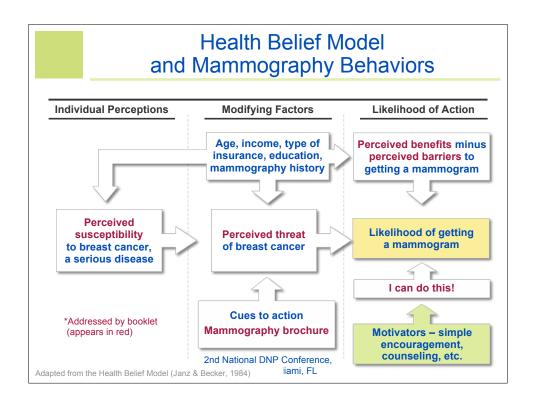
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Literature Review - Screening and Literacy

Functional health literacy associated with not having mammogram and less mammography knowledge (Guerra, 2005; Scott, 2002; Davis,1996)

Negative mammography beliefs prevalent among low reading level women (Davis, 1996)





Methodology - Setting and Population

- Women who had not had a mammogram in past 2 years
- 5 non-health care facilities in Southeast and Midwest
- Pre-test/post-test one group design

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Methodology - Brochure Development

From ACS booklet:

Myth: If I'm going to get breast cancer, there is nothing I can do about it.

Yes, there is. While we still do not know how to prevent breast cancer, we do know that early detection can improve a woman's chances for beating the disease. A mammogram can find a tumor much earlier than you or your doctor can feel it. When breast cancer is found early, a woman increases her chances for successful treatment. Surgery often can remove the early breast cancer or just a small amount of the breast. Early detection means that a woman's chances for saving her breast are better.

Methodology-Brochure Messages

Perceived risk -

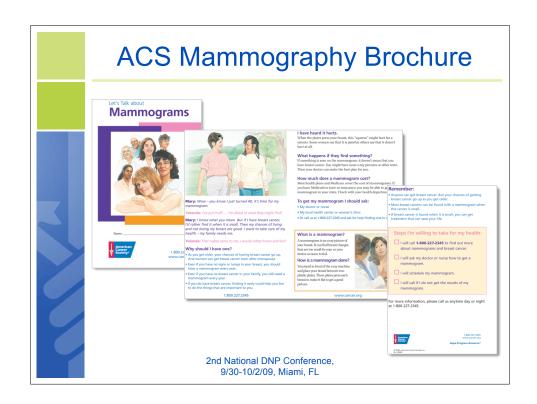
"You know I just turned 40. It's time for my mammogram."

Perceived seriousness and benefit -

"...if I have breast cancer, I'd rather find it when it is small. Then my chances of living and not losing my breast are good."

Self-efficacy -

"I want to take care of my health. My family needs me."



Methodology

Intervention

- Post flyers
- Obtain consent
- Complete demographic form
- Complete pre-test questionnaire
- Read mammography brochure
- Complete post-test questionnaire
- Complete REALM test for Health Literacy

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Instruments

Champion's Health Belief Model Scales ([CHBMS], 1994, 1999)

- Measures beliefs about breast cancer and screening
- Five Subscale Domains
 - Perceived susceptibility
 - Perceived seriousness
 - Mammography benefits
 - Mammography barriers
 - Health motivation

Examples of Survey Items

Susceptibility (5)

- It is very likely I will get breast cancer in the future.
- I am more likely than most other women to get breast cancer.

Seriousness (7)

- The thought of breast cancer scares me.
- If I had breast cancer, it would affect my relations with my boyfriend, husband, or partner.

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Examples of Survey Items

Benefits (7)

- When I get a mammogram, I won't worry as much about breast cancer.
- it lowers my chances of dying of the disease.

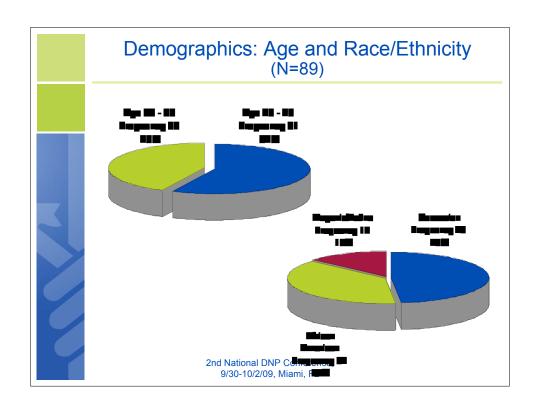
Barriers (5)

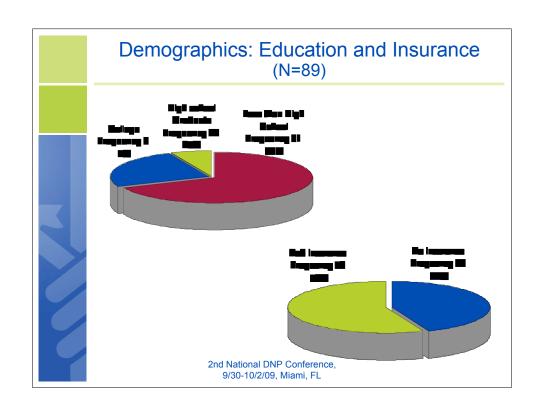
- Having a mammogram would make me worry about breast cancer.
- . . . cost too much money.
- . . . be painful.

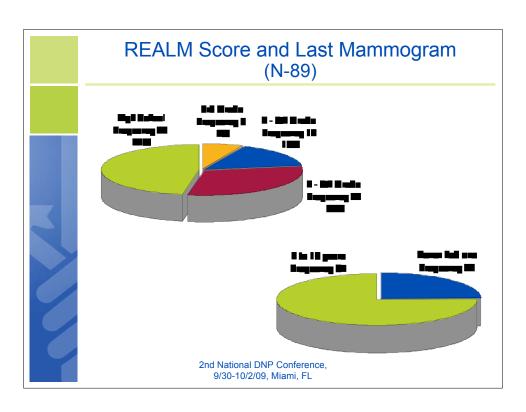
Health Motivation (5)

- I want to find health problems early.
- I have regular health check-ups even when I am not sick.

Instruments-REALM Rapid Estimate of Adult Literacy in Medicine ([REALM]; Davis,1993) gallbladder colitis fat abnormal osteoporosis stress alcoholism nausea smear testicle nutrition hormones 2nd National DNP Conference, 9/30-10/2/09, Miami, FL









Subscale Domain	Pre-	Pre-Test		Test	Paired t-test
	Mean	SD	Mean	SD	(t) P-value
Perceived Susceptibility	3.37	0.90	3.20	0.89	0.013*
Perceived Seriousness	2.63	0.72	2.73	0.79	0.08*
Health Motivation	2.06	0.48	2.05	0.51	0.519
Perceived Mammogram Benefits	2.28	0.65	2.15	0.69	<0.001*
Perceived Mammogram Barriers	3.65	0.74	3.68	0.68	0.570
* p<0.1					

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Multivariate HLM Analysis

Subscale Domain	Pre/Post-Test		
	Mean Difference	p-value	
	0.47	0.000*	
Increased Susceptibility	0.17	0.008*	
Decreased Seriousness	-0.08	0.077*	
Increased Benefit	0.14	<0.001*	
p<0.1			
•			

Independent Variables

Older Age

lower perceived susceptibility (p<0.001) lower perceived seriousness (p=0.074)

Lower REALM Scores

higher perceived seriousness (p=0.004) greater perceived susceptibility (p=0.001) greater perceived mammography barriers (p<0.001)

No insurance

higher perceived benefits (p=0.093) lower perceived barriers (p<0.001)

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Satisfaction

Brochure appeal, comprehension, and utility

- Women were satisfied to highly satisfied
- Satisfaction not associated with REALM (p=0.727; p<0.1)

Research Questions

After reading a low-literacy educational brochure, was there a change in women's:

- perceived susceptibility of breast cancer?
 Yes (p=0.013)
- perceived seriousness of breast cancer? Yes (p=0.08)
- perceived mammography benefits? Yes (p<0.001)
- perceived mammography barriers?
 No

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Research Questions

After reading a low-literacy educational brochure:

- Was there a change in women's motivation to have a mammogram?
- Was there an association between women's satisfaction with a lower literate brochure and their reading level?
 No

Discussion

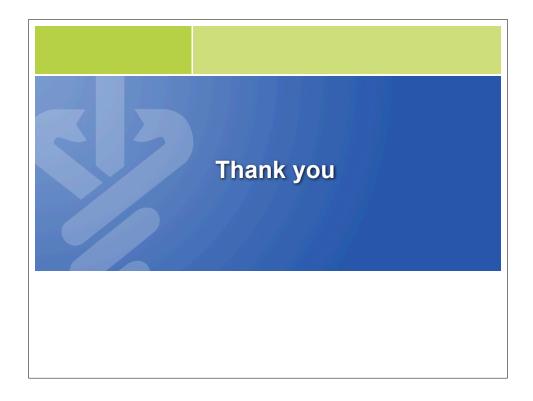
- 1. Women perceived breast cancer as being less serious after reading the brochure
- 2. Women perceived greater susceptibility after reading the brochure
- 3. Older age was associated with lower susceptibility/seriousness
- 4. Lower REALM scores were associated with greater seriousness, susceptibility and barriers
- 5. No insurance was associated with higher benefits and lower barriers
- 6. Patient satisfaction was high and not associated with REALMescores
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Limitations

- Convenience sample
- Consent form
- Amount of reading required
- Recruitment of lower health literate subjects
- Looked only at print materials

Implications for Practice

- 1. Evidence that literacy is related to health behaviors
- 2. Limited evidence of effective preventive health interventions for lower literate adults
- 3. Health professionals need to understand health literacy
- 4. Health professionals must use literacyappropriate materials when counseling their patients
- 5. Further research susceptibility and older women



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