# **BE ON THE LOOKOUT!**

A CASE TO LIMIT APRN PRACTICE

## PURPOSE/GOAL:

 To demonstrate the implementation of an evidence informed process to assure the ability of APRNs to practice neuroanatomic acupuncture in Michigan.

Obj. 1: By the end of this presentation, the participant will be able to identify a process to change legislation to promote access to high quality, safe, integrative techniques provided by APRN/DNPs.

Obj. 2: the participant will be able to identify an evidence informed process for participating in a public policy scope of practice infringement.

Obj. 3: The participant will be able to turn conceptualized tenets of evidence based translational research into evidence informed translational "action".

# Evidence informed health policy Loversidge, JM. (2016)

- Step 0: Cultivate a Spirit of Inquiry in the policy culture or environment.
- Step 1: Ask the policy question in a PICOT format.
- Step 2: Search for and collect the most relevant best evidence.
- Step 3: Critically appraise the evidence.
- Step 4: Integrate the best evidence with issue expertise and stakeholder values and ethics.
- Step 5: Contribute to the health policy development and implementation process
- Step 6: Frame policy change for dissemination to the affected parties
- Step 7: Evaluate the effectiveness of the policy change and disseminate the findings.

#### What happened? Steps 0 - 3

- 1. Nose in the air
- 2. Identify the players, keep sniffing in the wind
- 3. What is actually happening? What is the motivation?
- 4. Who is your network?
- PICOT question: For APRNs who perform acupuncture, how does SB 683 impact their ability to practice neuroanatomic acupuncture in Michigan



### Key Players Steps 2 - 5

- MiCHi
- Michigan Association of Acupuncture and Oriental Medicine
- Michigan Medical Acupuncture Association
- American Manual Medicine Association
- Beth Derwin, JD, RN
- Senate Health Policy Committee
- House State Policy Committee
- Michigan Board of Acupuncture
- Michigan Association of Acupuncture and Oriental Medicine

## Step 6 and 7 How to Traverse Policy Making:

- Short (2008)
- Nurse need to understand policy making
  - Staffers
  - Access: meet, personalize, story telling, fact sheets
  - Trust: be honest, available, helpful
  - Pertinence: What committees or jurisdictions are important to the politician?
  - Build image: Avoid appearing self serving, focus on service to population, understand all sides of the issue.
  - Identify policy solutions that differ locally, nationally, identify unintended consequences

### To review:

- APNs heard through network grapevine that a bill was being introduced that may affect their ability to perform neuroanatomic acupuncture
- Identified group sponsoring the bill
- Identified group that was against the bill notified MiCHi
- Attended meeting with antagonists of bill who formed organization
- Met with MiCHi through social media and on ground, and Mi State Board of Nursing
- Contacted B. Derwin JD, RN, dissected bill, met with HP staffer
- Developed alternative language, kept in touch with HP staffer
- Presented testimony to Health policy committee, written and attended committee meeting, met HP staffer.

#### References:

- Loversidge, J.M. (2016) An evidence-informed heath policy model: Adapting evidence-based practice for nursing education and regulation. Journal of Nursing Regulation, 7(2), 27-33
- Milstead, J.A, Short, N.M. (2019). Health policy and politics: A nurse's guide. Burlington, MA: Jones and Bartlett Learning.
- Short, N.M. (2008). Influencing health policy: Strategies for nursing education to partner with nursing practice. Journal of Professional Nursing, 24(5), 264-269.

## Final Status:

- APRN's practice not encroached
- Bill not passed
- Bill being re-written, latest update October 2018
  - No mention of overreach
  - Redefined acupuncture practice
  - No effect on APRN practice (APRN functions under Michigan Board of Nursing).