

# The Doctor of Nursing Practice Past, Present, & Future Innovations

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2nd National DNP Conference,  
9/30-10/2/09, Miami, FL

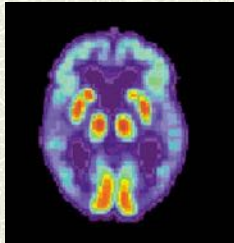
## Why Innovations?



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# Innovation

## # Introduction of a new idea



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# DNP Debate - Innovation or Disruption?

- # Disruption
- # Not prepared
  - Full Academics
- # Concerns
  - Titles
  - Licensure
- # Educational preparation
  - Residency



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## DNP Debate

### # “Disruptive Innovation”

### # Hathaway et al.(2006)

- Any change causes disruption
- Shouldn't prevent the change



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## DNP Debate

### # Nursing

- Needs practice experts
- Needs research scientists

### # DNP Degree

- Fosters theory-research-practice loop
- Sought for years



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# Innovations

## # Innovations

- History shapes
- Shake the status quo
  - Disruptive in nature

## # Nursing innovations

- Dramatically shape nursing education
  - therefore healthcare delivery



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# Talking Points

## # Doctoral education

- History
  - PhD
  - DNP



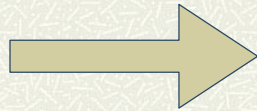
Past Innovations

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## Talking Points

- # DNP Degree
  - Competencies
- # Professional issues
  - DNP Degree

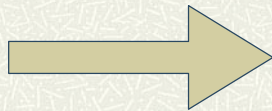


Present Innovations

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## Talking Points

- # DNP graduates
  - Future Nursing Education
  - Healthcare Delivery



Future Innovations

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# Past Innovations

## # Doctoral Education

- Historical Perspective
  - Understand rationale for a practice doctorate



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# Early Doctoral Education

## # Doctoral Ed: Outside of Nursing

- EdD & PhD
  - Basic science
    - Anatomy/Physiology

## # First Program-EdD

- Teachers College
  - Columbia University
  - 1924
  - 1<sup>st</sup> to provide Nursing & Education needs of Nursing Leaders



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## Doctoral Education

- # 1<sup>st</sup> PhD in Nursing
  - NY University 1934
- # Later
  - University of Pittsburgh
    - 1950's
    - Maternal-Child Nursing
    - 1<sup>st</sup> clinical research
      - Discipline of Nursing



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## Doctoral Education

- # 1<sup>st</sup> DNS
  - Boston University
    - 1960
    - Practice Doctorate
- # Degree requirements
  - Similar to PhD
  - AACN – Research Degrees



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## Doctoral Education

- # Newman
  - 1975
  - Named nurses
    - “Professional practitioners”
- # Grace
  - 1978
  - Nursing doctorates
    - “Social Engineers”



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## Practice Doctorate

- # Rozella Schlotfeldt PhD, RN, FAAN
  - Case Western Reserve
  - 1979
  - Nursing Doctorate  
(ND Degree)



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## Practice Doctorate

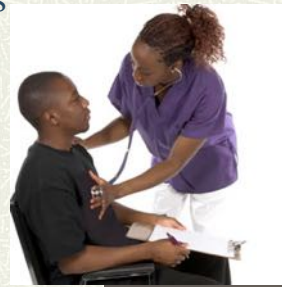
- # AACN Board of Directors
  - 2002 - Taskforce
    - Progress practice doctorates
- # AACN Position Statement
  - 2004
  - Practice Doctorate
    - DNP Degree
  - Terminal Degree
    - By 2015



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## Practice Doctorate

- # AACN 2004–Recommendations/Task Force
- # All ND programs
  - Phase into DNP programs
  - All ‘practice/clinical’ doctorates
    - Developed as DNP Degrees



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# Practice Doctorate

- # First DNP Class
  - University of Kentucky
  - 2001
- # AACN – 2009
  - 90 DNP programs
  - 40 in development



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# DNP Drivers

- # National Academy of Sciences
  - 2005
  - Non-Research Clinical Doctorate
  - Prepare expert practitioners
    - Faculty service
- # Parity
  - Other Professions



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## DNP Drivers

- # Longer programs
  - Advanced practice
- # Nursing faculty shortages
- # Complexity
  - Healthcare systems
  - Impact
    - Nursing graduate programs



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Nursing Doctoral education is connected  
to our past & influences the directions  
we take in the future.

(Carpenter & Hudacek, 1996)



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# Present Innovations



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# DNP Competencies

## # AACN

- 2006 Publication
- “Essentials of Doctoral Education for APN”
  - Foundational
    - Essential competencies
  - Regardless of specialty
  - Regardless of functional focus



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## DNP Essentials

- # Organizational & System Leadership  
Quality Improvement & System Thinking
- # Clinical Scholarship & Analytical Methods  
for Evidenced-Based Practice
- # Information Systems/Technology and  
Patient Care Technology for the  
Improvement and Transformation of  
Healthcare.

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## DNP Essentials

- # Healthcare Policy for Advocacy  
in Healthcare
- # Inter-professional Collaboration for  
Improving Patient and Population Health  
Outcomes
- # Clinical Prevention & Population Health for  
Improving the Nation's Health
- # Advanced Nursing Practice



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## The NONPF Practice Doctorate

### # NP Competencies

- Independent practice
- Scientific foundation
- Leadership
- Quality
- Practice Inquiry
- Technology & Information Systems
- Healthcare Delivery Systems
- Ethics



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## 2003 - IOM Recommendations

- # Provide patient-centered care
- # Function in inter-professional teams
- # Employ evidence-based practice
- # Integrate quality improvement standards
- # Utilize various information systems



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# Relationships

AACN Essentials



NONPF  
Recommendations



IOM  
Recommendations

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# Shaking Things Up



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## DNP Degree

### # Professional Issues

### # Using the title “Dr.”

### # Educating others

### # Faculty

### # Enrollment



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## Using the title “Dr.”

### # Doctor “docere”

#### ■ Latin

#### ■ “to teach”

#### ■ 12<sup>th</sup> Century

#### ■ Bologna

#### ■ Masters

#### ■ Taught: Law, divinity, & medicine



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## Using the title “Dr.”

- # State mandates against use
  - Georgia, Iowa, Maine, Miss., Ohio, Oklahoma, & Oregon
- # Michigan DNP
  - Misdemeanor
  - Lack of legislation



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## Using the title “Dr.”

- # Resolution 303
  - Restriction of use
  - Non physician providers
    - Chiropractors & nurses
- # Nursing response
  - Others – no pass
- # Resolution 232 passed
  - All professionals using title
    - Identify professional designation clearly



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## Using the title

### # Tips

- Know the meaning & origins of the title
- Follow title with professional designation
  - Dr. Chism, Nurse Practitioner



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## Using the title

### # Anticipate conflict

- Maintain professionalism
- Change takes time

### # Visit:

- [http://www.aacn.nche.edu/dnp/pdf/amataalkingp  
onts.pdf](http://www.aacn.nche.edu/dnp/pdf/amataalkingp<br/>onts.pdf)



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## Educating Others

- # DNP
  - Graduates
  - Educators
- # Understand
  - Practice doctorate
  - Comparing PhD



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## Educating Others

- # Seize opportunities
  - Educate nurses
  - Other professionals
  - Patients
- # Demonstrate enthusiasm
  - Educational preparation
  - CONTAGIOUS!



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## Faculty Availability

- # 2008 AACN Report
  - 40,285 nursing students
    - Insufficient faculty
- # 90 DNP programs
  - Many in progress
  - ??Teaching faculty
    - Influx of DNP students



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## Faculty Availability

- # AACN 2006
  - Pedagogy
    - New DNP
- # DNP Grads
  - Viable option



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## DNP Student Enrollment

- # Many programs (90+)
  - More coming
- # Momentum
  - How long
  - Responsibility of DNP Grads
    - Sharing contributions
    - Publications
      - Demonstrate value to healthcare



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## DNP Student Enrollment

- # Shaping policy
  - DNP unique contributions
- # Leadership
  - Role models
    - Enthusiasm



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## DNP Student Enrollment

### # DNP Graduates are key!

#### ■ Advocates



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## Future Innovations



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## The Impact on Education

### # Future of Nursing Education

- DNP
- PhD
- Both?

### # Paradigm shift

- Practice experts
  - Bedside
- Research experts



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## The Impact on Education

### # Inclusion

- Clinical tenure tracks
  - Clinical faculty

### # Increased

- Doctoral prepared nurses
- Clinically active faculty



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## The Impact on Education

- # Increased parity
  - Other professions
    - Professional doctorate
    - Minimal entry level



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## The Impact on Healthcare Delivery

- # DNP Graduates / Multiple roles
  - Leadership
  - Health policy
  - Practice
  - Education
  - Scholarship
- # Complex environment
- # Improve healthcare outcomes
  - Indirect/Direct



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## Leadership Roles

- # DNP Graduates
  - Practice leaders
    - Informal / Formal
  - Role expansion
    - Higher level
    - CNO



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## Inter-professional Collaborators

- # DNP graduates
  - Collaboration skills
    - Improve outcomes



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## Health Policy Roles

- # DNP Graduates
  - Affect practice
    - Global, organizational level
  
- # Global perspective
  - Impact policy
  - Institute change
  - Improve healthcare outcomes



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## Clinical Roles

- # Impact practice
  - Graduates skills
  
- # Improving healthcare outcomes
  - Information technology
  - Evaluation & implementation
    - Evidence based practice
  - Interprofessional collaboration
    - Clinical settings



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## Educator Roles

### # Graduates

- Improve faculty shortages
- Blaze trails
  - Shift towards clinical faculty tracts



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## Roles In Scholarship

### # DNP

- Responsibility r/t scholarship
- Publications
  - Disseminate work
- Partner PhD colleagues
  - Clinical research
- Presentation



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## Scholarship

- # Commitment
  - Worth the challenge
- # Enhanced professional development
- # Development of the discipline
  - Profession of Nursing
  - Science



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## Take Home Points

- # Not new
  - 1960's
    - DNS degree
- # Innovation disruptive
  - Growing pains



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## Take Home Points

### # Managing disruption

#### ■ Impact

- Future DNP degree
- Nursing Education
- Healthcare Delivery



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## Closing Remarks

- ### # “The right to search for truth implies also a duty, one must not conceal any part of what one has recognized to be true.”

### # Albert Einstein

- 1879-1955



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# DNP's Stand Tall & Remember

# “The torch has been passed, DNP graduates are moving forward, and their enthusiasm and optimism about the future are compelling and encouraging”

(Dr. Carolyn Williams, 2009)

BARBARA ANN  
**KARMANOS**  
CANCER CENTER  
At the Detroit Medical Center



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