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The views expressed during this presentation are those of the authors and do not reflect official policy of the Department of Defense, or U.S. Government

Learning Objectives

- The learner will define cultural competence
- The learner will define the sexual minority population
- The learner will identify benefits of cultural competence caring for the sexual minority population
- The learner will discern the process of achieving Healthcare Equality Index recognition at their place of medical practice

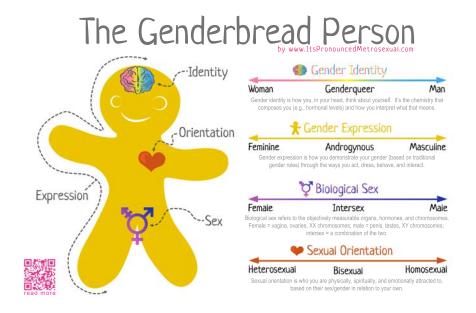
Define cultural competence

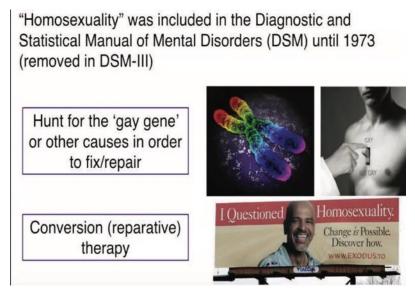
Includes attitude, knowledge & beliefs to meet needs of the population

Define vulnerable persons

 Broad coalition of groups that are diverse with respect to birth sex, gender identity, sexual orientation, race, ethnicity, religion, socioeconomic status, etc.

What is the relationship between cultural competence & vulnerable persons?





What is a sexual minority?

History and Understanding LGBT

(Boehmer & Case, 2004); (Killermann, 2018)

Statistics

USA

> 8.8+ million people identify as LGB25+ million people have engaged in same sexsexual behavior

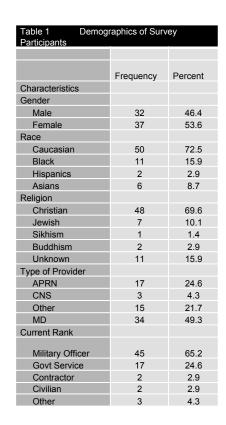
U.S. Armed Forces 70,781 LGB *

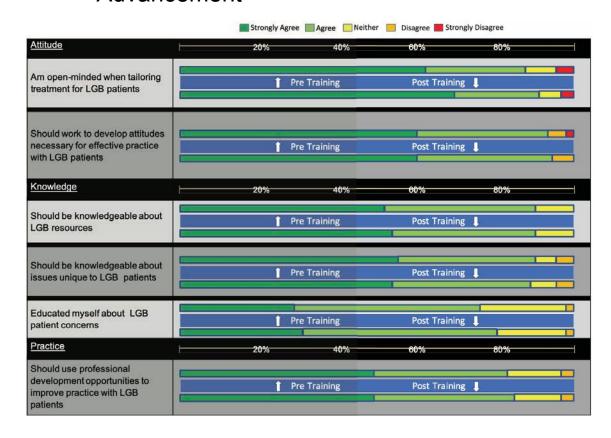


LGB: Health Disparities

| Military |
|------------------|
| PTSD |
| Depression |
| Alcohol Problems |
| Suicide |
| |
| |
| |
| |

(The Fenway Institute, 2015); (Biddix, Fogel, & Perry Black, 2013)





| Table 3 Cultural Competence and Gender Responses | | | | | |
|---|-------------|--------|-----------|--------|--------|
| | | | | | Р |
| | Gender Mean | | Gender SD | | Value |
| | male | female | male | female | |
| Cultural Competence Variable | | | | | |
| Am open-minded when tailoring | | | | | |
| treatment for LGB patients | 6.03 | 6.38 | 1.2 | 1.19 | 0.233 |
| | | | | | |
| Should work to develop attitudes | | | | | |
| necessary for effective practice with LGB | 6.04 | 6.20 | 4.47 | 1.00 | 0.07 |
| patients | 6.81 | 6.38 | 1.47 | 1.06 | 0.07 |
| Should be knowledgeable about LGB | | | | | |
| resources | 6.54 | 5.97 | 1.43 | 0.84 | 0.054 |
| 1999 1999 | 0.5 . | 0.07 | 21.15 | 0.0 . | 0.00 |
| Should be knowledgeable about issues | | | | | <0.005 |
| unique to LGB patients | 5.91 | 6.73 | 1.08 | 0.45 | * |
| | | | | | |
| Educated myself about LGB patient | | | | | |
| concerns | 5.81 | 6.46 | 1.2 | 0.087 | 0.007 |
| Should use professional development | | | | | |
| Should use professional development | | | | | |
| opportunities to improve practice with LGB patients | 5.5 | 6.16 | 1.52 | 1.1 | 0.033 |

| Table 4 Cultural Competence and Job Classification | | | | | |
|---|---------------------------|--------------------------------|--|--|--|
| | Provider Type P- value | Job Classification P- Value | | | |
| Explanatory Variable | | | | | |
| Am open-minded when tailoring treatment for LGB patients | 0.573 | 0.796 | | | |
| Should work to develop attitudes necessary for effective practice with LGB patients | 0.253 | 0.187 | | | |
| Should be knowledgeable about LGB resources | 0.459 | 0.286 | | | |
| Should be knowledgeable about issues unique to LGB patients | 0.588 | 0.96 | | | |
| Educated myself about LGB patient concerns | 0.643 | 0.548 | | | |
| Should use professional development opportunities to improve practice with LGB patients | 0.184 | 0.269 | | | |
| Attitudes | 0.507 | 0.222 | | | |
| Demonstrate Comfort caring for the LGBT Service Member | 0.286 | 0.166 | | | |
| Create Conductive Climate in medical practice | 0.675 | 0.319 | | | |

- Practice Implications:
- ❖ Undisclosed sexual orientation → training in interpersonal skills for military healthcare providers
- ❖ Current gaps in provider knowledge → increased provider-specific training
- Lack of LGB competent healthcare providers as an entity \rightarrow provider-specific education and training in cultural competence to issues surrounding LGB population
- Policy Implications:



♣ Healthcare Equality Index (HEI) → national benchmark tool to assist in meeting disparity of care initiative within this Tertiary Care Medical Facility; achieved in 2016

(LaVaccare et al., 2018)

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