



MONTCLAIR STATE
UNIVERSITY



BUILDING INTER-PROFESSIONAL EDUCATION THROUGH COLLABORATION & LEADERSHIP

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2019 TWELFTH NATIONAL DOCTORS OF NURSING PRACTICE CONFERENCE

WASHINGTON DC, AUGUST 7-9, 2019





OBJECTIVES

1. Identify the purpose of dedicating resources for inter-professional education (IPE) for students in health related majors.
2. Discuss specific IPEC program outcome.
3. Describe the need for DNP leadership for academic innovation in the area of IPE.



HISTORY



Brain storming & stakeholder support – Dean of Nursing & DNP meeting
Audiology, Exercise Science, Nutrition & Food Studies, Nursing, Speech & Language Pathology
Team Red Hawk

Multiple planning meetings needed for inaugural event

[2018]
Team meeting to
begin discussion



[2018]
October
Pilot Simulation
Event



[2018]
Debrief



[2019]
Re-think
New plan



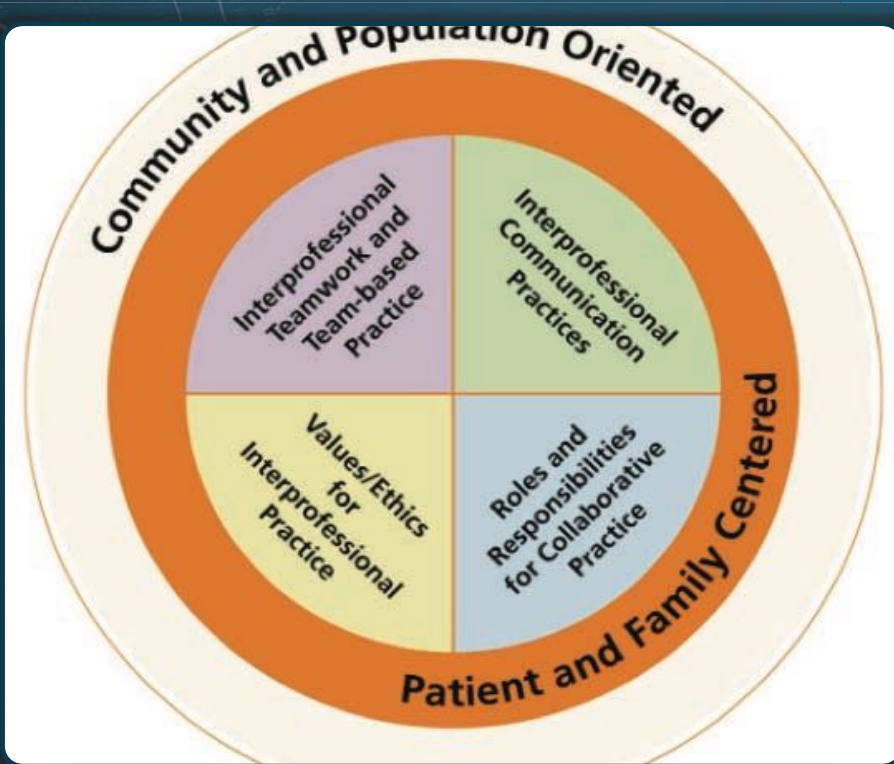
[2019]
Team Red Hawk
Spaghetti Tower IPE
Event



RESOURCES VS. GRASSROOTS IPE



- Grassroots team has no dedicated funding.
- No allocated resources.
- No office for Inter-professional education.
- No coordinated schedule.
- No specific curriculum plan.
- Dedicated resources results in cogent planning, curriculum sharing, and an office dedicated to IPE.



INTER-PROFESSIONAL COMMUNICATION

Team Red Hawk focused promoting inter-professional communication through an IPE event.

Interdisciplinary teams of health related professional students came together to build spaghetti towers.

No one discipline has expertise in spaghetti tower building, participants worked together with respect to achieve the goal.

Image shows the 4 areas of focus for IPEC. (IPEC, 2016).



“We were the 'Lone Rangers.' We had to make decisions.”

Loretta Ford

Ford vision for nurse practitioners was the to assess, diagnose, treat, and evaluate.

DNPs today have the opportunity to apply this tactic to a need.

IPE is important for students, providers, consumers, and the health of society.

Leading the cause for development of a program has provided opportunity for engagement in IPE.

Loretta C. Ford (2019). Retrieved from <http://www.quotabelle.com/author/loretta-c-ford>



BENEFITS OF DNP LEADERSHIP FOR ACADEMIC INNOVATION

Unexpected benefit – a team of faculty with shared vision, values, and goals is a result of this effort.



Student engagement – students reported high levels of satisfaction with the event & an appreciation for respectful communication.



HEALTH OF SOCIETY, CAREER LONGEVITY

- IPE matters for students, consumers, & society
- Burnout is real & reaching epidemic proportions
- A goal of IPE is to improve provider job satisfaction
- IHI Triple v. Quadruple Aim
- DNP's need to look for opportunities for academic innovation
- IPE is an opportunity – not the time to bury our heads in the sand!



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QUESTIONS???

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