DNP LEADERSHIP FOR ASYNCHRONOUS INTER-PROFESSIONAL EDUCATION

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OBJECTIVES

- By the end of this presentation the participant will...
 - Identify a method for asynchronous inter-professional education using media.
 - Define a means to measure student learning outcomes in an asynchronous inter-professional module.
 - State one benefit associated with the use of an asynchronous interprofessional education.

INTER-PROFESSIONAL EDUCATION & THE CORE TO COMPETENCIES

- Inter-professional education occurs when two or more professions learn with, from, and about each other to improve health outcomes (WHO, 2010).
- Four Core Competencies (IPEC, 2016)
 - Values / Ethics for Interprofessional Practice
 - Roles / Responsibilities
 - Interprofessional Communication
 - Teams & Teamwork

BARRIERS TO IPE



- Resources
- Schedules
- Space
- Cooperation
- Collaboration







- Spring, 2017, DNP faculty develops an ONLINE trans-professional COMMUNICATION course for RN-BSN students Summer, 2017.
- An online course in communication required innovative thinking.
- Topics included gendered, interpersonal, ethical, and interdisciplinary communication.
- Asynchronous case studies from text, audio, and video resources were conducted to identify challenges & successes in communication.



Characters from film or other media sources can be used as a standardized patient for a case study.

OUTCOME EVALUATION



Students loved the course!

- The asynchronous delivery allowed flexibility for the working adult
- The film, text, and visual experiences enhance textbook content



Faculty noted high levels of student engagement through participation!



Opportunity for different learning styles by including audio, visual, and text options.



Course rated 4.8/5 for faculty, resources, content, and self performance in 2017 & 2018 for DNP faculty.



Determine your goals

APA

Style

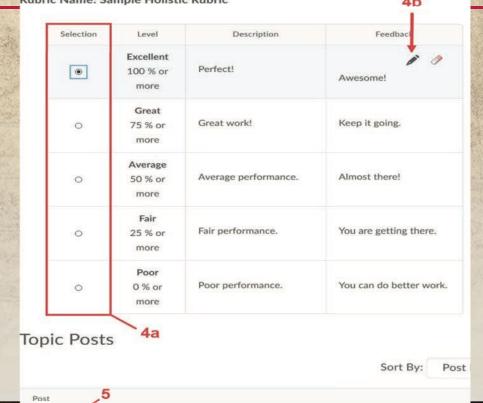
Deadlines

Content

Map student learning outcomes with course objectives

Create rubric to distribute scoring

Provide clarity to students



BENEFITS OF ASYNCHROUS IPE





Student engagement
Breaking down of barriers
Career preparation
Improved patient outcomes
Improved health of society
Your team can include any of the above members – it only takes 2

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QUESTIONS???



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