# Standardizing the Approach, Maintaining the Rigor, and Sustaining Successful Dissemination of the DNP Project for a BSN-DNP Program
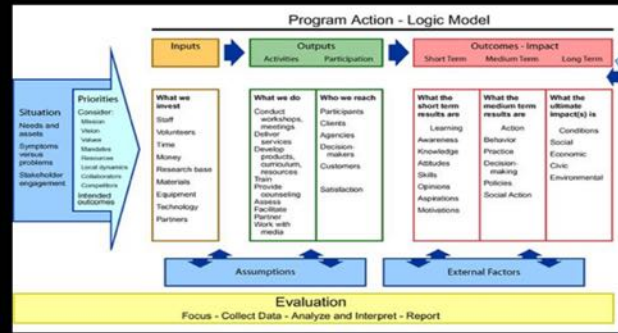
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## Process:
1. Consultant
2. Faculty Survey
3. Committee
4. Literature search/Networking
5. Logic Model
6. Buy-in/Consensus Building
7. Curriculum Planning
8. Map out timeline
9. Evaluation methods
10. Establish process
11. On-going PDSA


Program Action - Logic Model

Evaluation
Focus - Collect Data - Analyze and Interpret - Report

## Evaluation
- Built in formative and summative assessment along the way
- EC as PIE Criteria (Waldorf, et al 2016)
- DNP Project Critical Appraisal Tool (Karen Rousch©, 2017)
- Survey Faculty perceptions of DNP Project Process (Sebach, Sarteil, Feltcher, Westbrook, 2018 poster)
- Survey Student perceptions of DNP Project Process
- Track dissemination acceptances (publication, poster, podium, other forms of scholarship)
- Track metrics and statistical analysis of DNP Projects (Terhaar & Sylvia, 2015; UPC Model; Impact Assessment)
- Track employment
  - Post graduate f/u survey of students' perceptions of their DNP Project process/experience

## General Recommendations

- Faculty workshops/development (Dols et al., 2017)
- Faculty Cohort Coordinator/DNP Project Mentor
- Introduction of DNP Project on admission (Kirkpatrick & Weavr, 2012)
- DNP Project requirements threaded throughout curriculum, start from day 1 (Kirkpatrick & Weaver, 2012)
- Clear, delineated, and specific timeline (Hande & Phillippi, 2018)
- Designated DNP Project courses (Lloyd, Errico, & Bristol, 2016)
- Specific Exemplars (Moran, Burson, & Conrad, 2014)
- Specific guidelines and grading rubrics (Terhaar & Sylvia, 2015)
- Faculty Champion/Content Experts (Dols, et al., 2017)
- Clinical practice impact and relevance (Kirkpatrick & Weaver, 2013)

## Timeline/Benchmarks

| Semester 1: | Semester 2: | Semester 3: |
|---|---|---|
| -Introduction to DNP Projects<br>-Sample exemplars<br>-Ideas of interest<br>-DNP Project Checklist (continued throughout)<br>-Identify Phenomenon of Interest<br>-Prescriptive Networking<br>-CITI Training | -Explore options for projects, partnerships, collaboration<br>-Start Literature Review<br>-PICOT Question/Table of Evidence<br>-Finalize a Phenomenon of Interest<br>-Networking rubric completion | -Continue Literature Review<br>-Synthesis of research<br>-DNP Question Development Tool<br>-Drafts of a Concept Map |
| Semester 4: | Semester 5: | Semester 6: |
| -Final DNP Question Development Tool<br>-Finalize Project Team (student, faculty, advisors, additional members)<br>-DNP Team Signature Form | -Finalize DNP Project design<br>-DNP Project Proposal/Evaluation<br>-Finalize Concept Map<br>-DNP Project Checklist Phase<br>-DNP Experience Plan and Log | -Establish area of Enhancement (E) and Culmination (C)<br>-Explore Partnerships (P)<br>-IRB checklist/submission<br>-DNP Project Plan and Timeline for Implementation and Evaluation |
| Semester 7: | Semester 8: | Semester 9: |
| -Begin Implementation (I) of DNP Project<br>-Analyze and Synthesize Data and Findings<br>-Draft of Final Project Paper | -Evaluation (E) of DNP Project<br>-Analyze and Synthesize Data and Findings<br>-Complete draft of Final Project Paper | -Complete and finalize project<br>- Complete DNP Project Checklist<br>-DNP Project presentation<br>-Final DNP Project Manuscript<br>-Final DNP Project Poster/Podium submission<br>-Complete DNP Project Checklist |