



UNIVERSITY of MARYLAND
SCHOOL OF NURSING

An Approach for Improving Engagement in Health Policy Among Acute Care Nurse Practitioner/ DNP Students

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Goal

The purpose of this presentation is to discuss an approach that has shown to enhance student's involvement in policy at the institutional, local, state, regional, national, and/or international levels.

Objectives

Participant will be able to:

- Synthesis the actual and potential impact that the DNP prepared APRN has influencing policy
- Identify the need for the integration of policy objective into DNP curriculum
- Discuss a strategic approach and identify variations that can be employed in DNP/ APRN education which would influence student's involvement with policy decision making

DNP Essentials & DNP Programs

“Influence policy makers through active participation on committees, boards, or task forces at the institutional, local, state, regional, national, and/or international levels to improve health care delivery and outcomes”



AGACNP-AGCNS Specialty

- Clinical nurse specialist & nurse practitioner competencies where participation in professional organizations is an entry level competency
- Faculty role modeling & engagement to promote policy work
- Exposing students to the legislative process through class assignments increases familiarity, though it is unclear if it is enough to sustain momentum in public policy advocacy beyond graduation



Assignment: APRN Policy Paper!

- Course content, requirements, and assignment objectives
- Faculty mentoring
- Student deliverables



Enduring Partnerships



- NPAM
12/20 maintained membership
with NPAM



References

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- Pace, A. C., & Flowers, S. K. (n.d.). Students's perception of professional advocacy following a political advocacy course. *Currents in Pharmacy Teaching and Learning*, 4(1), 34–38.



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